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phies of Howard, Wilberforce, Budgett, John Foster, Arnold, and Chalmers. These sketches are drawn at once with a bold and a delicate hand, and are admirable specimens of argument so embodied in fact as, without the show of reasoning, to retain its undiminished weight and efficacy. At the same time, as mere sketches of personal history and character, they are clear, discriminating, comprehensive, and full, and that of Howard especially we regard as the best memoir of him that we have ever read.

9. — *Beginning and Growth of the Christian Life ; or, The Sunday-School Teacher.* Boston : Crosby, Nichols, & Co. 1855. 12mo. pp. 190.

THE thesis of this book is the obvious, yet neglected axiom, that the teacher who would train Christians should be a Christian. It commends itself to the religious public by its sincerity and earnestness, its simplicity and directness, its tokens of keen observation and large experience in the author, and its aim, one of transcendent moment to our churches and to individual souls.

10. — *Reformers before the Reformation, principally in Germany and the Netherlands.* Depicted by DR. C. ULLMAN. The Translation by the REV. ROBERT MENZIES. Vol. I. Edinburgh : T. & T. Clark. 1855. 8vo. pp. 416.

THE body of this volume contains the lives of John of Goch, and John of Wesel, with the ecclesiastical history of their times grouped around their names ; while the Appendix performs the same office for the lives and surroundings of Hans Böheim and Cornelius Grapheus. It is especially a valuable contribution to the history of Christian dogmas, while at the same time it aids in retrieving from oblivion men whose action upon the popular mind at once transmitted its impulse to the Reformers, and prepared a congenial soil for their tilth. John of Goch, without exciting suspicion or incurring persecution as a heretic, promulgated a theology which might be defined as pure Augustinianism free from the accretions of later centuries, and gave currency to notions opposed to the exclusive and arbitrary control of the hierarchy, and